

# Year 2 Reading

Tasks for Week Beginning 18.5.2020

Task 1 – Read the poem Cobweb Morning and answer the questions.

Task 2 – Read the poem Winter Parcel and answer the questions

Task 3 – Have a look at these nonsense sentences, can you find the words that rhyme in them?

Task 4 & 5 – We have a poem about the Great Fire of London that we would like you to learn and perform. You can perform it to people in your house or even record some of it to show your teacher on Twitter!

(Attached at the end of the PowerPoint are also our Year 2 Common Exception Words from the week before.)



# Year 2 Reading

This week for Reading we have decided to focus on poems!

Have a read of the poem Cobweb Morning and see if you can answer the questions on the other pages.

Good Luck



*Most of the time, spiders' webs are almost invisible. But sometimes, if it is frosty or damp, you can see the webs almost everywhere you look. This is because ice or water drops have stuck to the fine threads of the webs.*

## Cobweb Morning

On a Monday morning  
We do spellings and maths.  
And silent reading.

But on the Monday  
After the frost  
We went straight outside.

Cobwebs hung in the cold air,  
Everywhere.  
All around the playground,  
They clothed the trees,  
Dressed every bush  
In veils of fine white lace.

Each web,  
A wheel of patient spinning.  
Each spider,  
Hidden,  
Waiting.

Inside,  
We worked all morning  
To capture the outside.

Now  
In our patterns and poems  
We remember  
The cobweb morning.

Task 1 –Read the poem Cobweb Morning and answer the questions.

1 The children saw the cobwebs in...

Tick **one**.

a park

a street

a garden

a playground.

2 (a) What did the children usually learn on a Monday morning?

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(b) What did the children learn about **this** Monday morning when they went outside?

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# Year 2 Reading

Task 1 –Read the poem Cobweb Morning and answer the questions.

3 The poem explains how cold weather...

Tick one.

damages cobwebs.

changes how cobwebs look.

makes cobwebs stronger.

helps spiders to make webs.

# Year 2 Reading

Task 1 – Read the poem Cobweb Morning and answer the questions.

1 The children saw the cobwebs in...

Tick **one**.

a park

a street

a garden

a playground.



2 (a) What did the children usually learn on a Monday morning?

spellings, maths or (silent) reading.

(b) What did the children learn about **this** Monday morning when they went outside?

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3 The poem explains how cold weather...

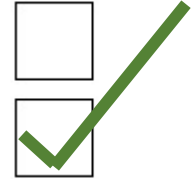
Tick **one**.

damages cobwebs.

changes how cobwebs look.

makes cobwebs stronger.

helps spiders to make webs.



- seeing the invisible,
- learning about cobwebs (in the frost), e.g.
- learning about / appreciating spiders, e.g.
- learning about nature / the outside, e.g.
- they made patterns and poems.

**Do not accept references to spellings, maths or (silent) reading.**

# Year 2 Reading

Task 2 –Read the poem Winter Parcel and answer the questions.

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Task 2 –Read the poem Winter Parcel and answer the questions.

## Winter Parcel

Today I'm like a parcel,  
wrapped up from top to toe,  
protected from the icy winds,  
the rain, the sleet and snow.

My head has got a hat on,  
my neck hides in a scarf,  
and on my hands some puppet  
gloves,  
a tiger and giraffe.

My coat is thick and furry,  
and does up very high.  
And on my feet I've special  
boots,  
to keep me warm and dry.

So though there's little of me  
that anyone can see,  
this walking, talking parcel is  
most definitely ME!

As we are looking at poems this week, here is another poem.

Have a read of the poem and see if you can answer the questions on the other pages.

The answers are at the end! 😊



# Year 2 Reading

Task 2 – Read the poem Winter Parcel and answer the questions

1 What are **three** types of weather in this poem?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

2 *my neck hides in a scarf*

What does this mean?

Tick **one**.

The child's neck  
is hurting.

The child's neck is  
covered.

The child is playing  
hide and seek.

The child's  
scarf is lost.



# Year 2 Reading

Task 2 – Read the poem Winter Parcel and answer the questions

3 What **two** animals does the child wear on her hands?

1. \_\_\_\_\_

2. \_\_\_\_\_

4 **Find** and **copy two** words that show that the coat is warm.

1. \_\_\_\_\_

2. \_\_\_\_\_

5 How is the child in the poem like a parcel?

\_\_\_\_\_

\_\_\_\_\_

# Year 2 Reading

Task 2 – Read the poem Winter Parcel and answer the questions

1 What are **three** types of weather in this poem?

1. wind

2. rain

3. snow / snowy OR sleet.

2 *my neck hides in a scarf*

What does this mean?

Tick **one**.

The child's neck is hurting.

The child's neck is covered.

The child is playing hide and seek.

The child's scarf is lost.

3 What **two** animals does the child wear on her hands?

1. Tiger

2. Giraffe

4 **Find** and **copy two** words that show that the coat is warm.

1. Thick

2. Flurry

5 How is the child in the poem like a parcel?

the child is wearing lots of clothes,

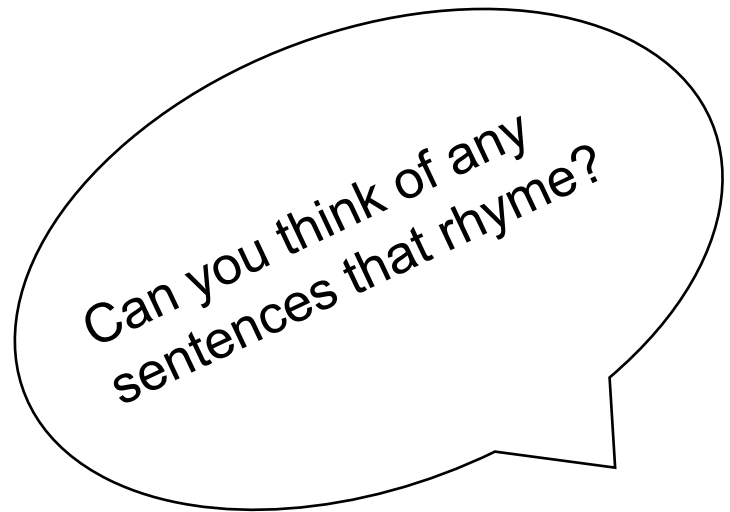
you cannot see what's inside,

the child is protected,

**Do not accept a simple list of clothing, e.g.: coats, scarves, hats, etc.**

Task 3 – Have a look at these nonsense sentences, can you find the words that rhyme in them?

1. A shoe is still new unless you step in blue glue.
2. What did you cut when you fell into the rut?
3. With me you will see, there's no need for T.V.
4. There once was a king who liked to sing in the rain.
5. Sing a tune about June and well find the moon soon.
6. I don't lie when eye to eye unless I'm feeling shy.
7. We think you should eat food that's good instead of eating wet wood.
8. I can sleep with ease with the trees blowing in the breeze.



# Year 2 Reading

Task 4 & 5 – In your History Topic you have been looking at the Great Fire of London. Below is a poem about the fire that we would like you to learn and perform. You can perform it to people in your house or even record some of it to show your teacher on Twitter.

## In 1666

In sixteen hundred and sixty six  
London burnt like rotten sticks,  
People of London were in a fix  
In sixteen hundred and sixty six

A fire began in Pudding Lane,  
Tomas Farriner was to blame,  
The baker left his oven alight  
And caused the fire that Sunday night .

A wind got up and fanned the fire,  
For four long days the flames grew higher,  
Thirteen thousand houses gone and  
still the fire swept on and on!

Find us on twitter at  
MrFlavell7  
@MissSwann3  
@MrsBrady2B and  
MrHarrisonWebs1



# Year 2 Reading

Task 4 & 5 – In your History Topic you have been looking at the Great Fire of London. Below is a poem about the fire that we would like you to learn and perform. You can perform it to people in your house or even record some of it to show your teacher on Twitter.

Fire was spreading far and wide,  
People had nowhere to hide,  
Then King Charles took charge at last,  
The fire died, the danger passed.

Samuel Pepys, I'm glad to say,  
Wrote his diary every day.  
Thanks to him we know so well  
The famous tale we have to tell.

In sixteen hundred and sixty-six,  
London burnt like rotten sticks,  
People of London were in a fix  
In sixteen hundred and sixty-six



# Common Exception Words

By the end of Year 2, children are expected to be able to read and spell common exception words.  
How many of these words can you read?

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even